



wireless generation®

**North Carolina DPI
mCLASS: Reading 3D Diagnostic
Assessment for Reading**

BEGINNING OF YEAR KICKOFF

SEPTEMBER, 2011



Muting Your Phones

For a better experience for all, please MUTE your phone.

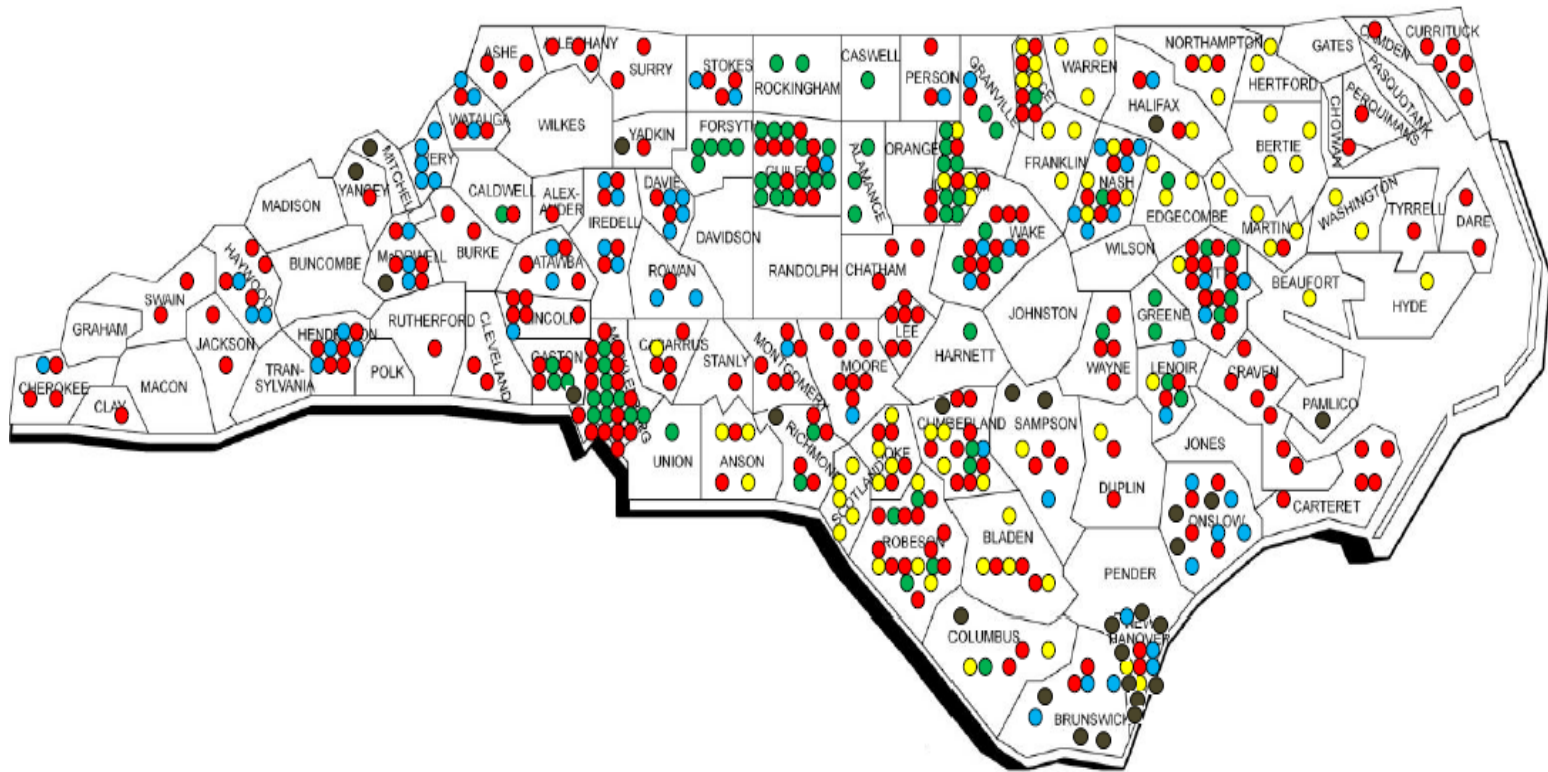
- ❖ You may do this by pushing either the “mute” button or *6 on most phones.
- ❖ You may mute yourself on the Webex screen (sidebar to right of screens) when you log in to the webinar.

Agenda

- ❖ Partnership and Funding Overview
- ❖ Windows Guidelines
- ❖ Enrollment Guidelines
- ❖ Progress Monitoring and Grade 4/5 Policy
- ❖ New Written Comprehension Questions
- ❖ DPI Reporting Programs
- ❖ BOY TRC Best Practices
- ❖ WGen and Master Trainer Contact Info
- ❖ Q & A

North Carolina Diagnostic Assessment for Reading SY 11-12

480 schools in DPI Diagnostic Reading Assessment program



Windows for 11/12



Assessment Window Guidelines

❖ BOY

- ❖ Choose 15-day window within the first 25 days of instruction.
- ❖ Default: 8/29 – 9/19

❖ MOY

- ❖ Choose 15-day window within 80 to 105 days of instruction. No window splits over winter break.
- ❖ Default: 1/9 – 1/31

❖ EOY

- ❖ Choose 15-day window within 150 and 180 days of instruction. K-2 and 3-5 can be on different 15-day windows due to EOG testing.
- ❖ Default: 4/30 – 5/18

❖ Exceptions

- ❖ Primary goal is to get as close to the guidelines while ensuring that 60 days of instruction occurs between each testing period

❖ Communications

- ❖ Upon confirmation of SY 11-12 roll-forward, all schools should have received an email and link to online form to document windows
- ❖ https://spreadsheets.google.com/spreadsheet/viewform?hl=en_US&formkey=dHFGVEJ6R0FLNnh5VUtDRDhBMzBhb1E6MQ#gid=2
- ❖ Non-responses will have default windows set as stated above

Enrollment



Enrollment

❖ The quickest way to update staff and student rosters is to use the Self Service Enrollment tool (SSE).

❖ Go to the Administration tab on mCLASS Home.

❖ Click on Batch Enrollment.

❖ There is a 5-minute introductory video for additional support.

2011-2012 Enrollment

Manual Enrollment

Staff

View, edit, and add staff, and manage mCLASS® user names

Enter

Students

View, edit, and add students

Enter

Classes

View, edit, and add classes, and manage official classes

Enter

Batch Enrollment

Try our new Self-Service Enrollment system to conveniently update the mCLASS system with your student, staff, and class information.

Enter



Watch a [five-minute introductory video](#), proven to speed up your first enrollment and reduce errors.

Enrollment (continued)

❖ **Please remember to upload Student Demographics via the Self-Service Enrollment tool**

❖ Gender

❖ Race

❖ Disability (Type)

❖ English Proficiency

❖ ESL

❖ **NCWise should be primary source for student IDs**

❖ **Accepted values for demographics can be found in pp. 19-23 of the SSE User Guide at:**

❖ https://www.mclasshome.com/support_center/SSE_Getting_Started_Guide.pdf

● BOY PLANNING

Progress Monitoring & Grade 4-5 Policies



PM and Gr 4-5 Policies

❖ Grade 4-5 Selection Guidelines

- ❖ Use multiple data sources (EOG, 3D data, teacher observations)
- ❖ 20% of whole G4-5 population (e.g. not necessarily 20% of each classroom or grade)
- ❖ School and/or district level decision (not state).

❖ Progress Monitoring Guidelines

- ❖ Same policy as SY 10-11
- ❖ Progress Monitoring guidance located at www.wirelessgeneration.com/northcarolina

● BOY PLANNING

New Written Comprehension Questions



Written Comprehension

❖ Written Comprehension Questions and Exemplars

- ❖ New TRC Written Comprehension (WC) questions for the Rigby Ultra book sets are now available for BOY administration
 - ❖ Strong alignment to Common Core
 - ❖ Reviewed and revised by both DPI and LEA Review Committee
- ❖ New Exemplars are available to assist in the scoring process
- ❖ The new WC items can be downloaded from the NC/WGen website at <http://www.wirelessgeneration.com/north-carolina>
 - ❖ New items are labeled “9/2011 | Version 2.0”
 - ❖ All old versions of the WC items should no longer be used for benchmark assessing
- ❖ Students assessed early with the old WC version may keep their scores. Original rubric (0-3) remains the same on both versions.



Written Comprehension: Item Example

The Old Cabin in the Forest

Reading Recovery: 19 | Guided Reading: K

Name _____ Date _____

Written Comprehension

How does Mom act when she sees the little boy? Tell what she says and what she does. Write your answers in the chart.

| What Mom Says | What Mom Does |
|---------------|---------------|
| 1. | 1. |

Written Comprehension: Exemplar Example

The Old Cabin in the Forest

Reading Recovery: 19 | Guided Reading: K

Common Core Standard: RL.2.3. Describe how characters in a story respond to major events and challenges.

| Score Point | Scoring Guidelines: | | | | | | |
|--|--|----------------------|---------------------------|---------------------------|----------------------|--------------------------------------|----------------------------------|
| 3 Complete Understanding | Rubric: The response demonstrates a complete understanding of the text: <ul style="list-style-type: none"> Addresses the demands of the question Effectively uses detailed information to clarify or extend understanding | | | | | | |
| | Exemplar: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>What Mom Says</th> <th>What Mom Does</th> </tr> </thead> <tbody> <tr> <td>She tells him he is safe.</td> <td>She gives him a hug.</td> </tr> <tr> <td>She says they will find his parents.</td> <td>She gives him a chocolate candy.</td> </tr> </tbody> </table> | What Mom Says | What Mom Does | She tells him he is safe. | She gives him a hug. | She says they will find his parents. | She gives him a chocolate candy. |
| | What Mom Says | What Mom Does | | | | | |
| | She tells him he is safe. | She gives him a hug. | | | | | |
| She says they will find his parents. | She gives him a chocolate candy. | | | | | | |
| Rubric: The response demonstrates a general understanding of the text: <ul style="list-style-type: none"> Partially addresses the demands of the question Uses general information to clarify or extend understanding | | | | | | | |
| Exemplar: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>What Mom Says</th> <th>What Mom Does</th> </tr> </thead> <tbody> <tr> <td>She tells him he is safe.</td> <td>She gives him a hug.</td> </tr> <tr> <td>She says he is sad.</td> <td>She gives him food.</td> </tr> </tbody> </table> | What Mom Says | What Mom Does | She tells him he is safe. | She gives him a hug. | She says he is sad. | She gives him food. | |
| What Mom Says | What Mom Does | | | | | | |
| She tells him he is safe. | She gives him a hug. | | | | | | |
| She says he is sad. | She gives him food. | | | | | | |

Written Comprehension: Tips

Tips for students reading and answering the Written Comprehension Questions:

- ❖ Download all questions one time on card stock paper and laminate or put in plastic page protectors. You can double side the card stock with one question on one side and the second question on the other side. Students can answer questions on notebook paper.
- ❖ Make a file on the computer (or utilize thumb drive) of the questions for students to read off the computer and answer on notebook paper or directly on the computer. This would be really good for older students as you are trying to keep a portfolio of their work.

● BOY PLANNING

Reporting View



Reporting Views

❖ In the Reporting & Analysis Suite, district level users can view their state-sponsored schools.

❖ Under Type of School Group, select Programs.

❖ Under District/School Group, select “NC State- Your District name.”

❖ You will then see a report which shows ONLY your state-sponsored schools, at an aggregate level.

The screenshot displays the 'Report Essentials' sidebar on the left with the following options: mCLASS:Reading 3D, DIBELS Standard 3 Period, By Grade, School Group, 2011-2012, and On Test Day. A 'View This Report' button is located below these options. The main content area is titled 'Comparing Populations on mCLASS By Grade For New Hanover County Schools'. It shows 'Student Population' for 'Districts: New Hanover County Schools', with 'Grade: All Grades' and 'Subject: Official Class'. Below this, a 'Student Population' configuration panel is shown with the following settings: 'Type of School Group' set to 'Programs' (circled in red), 'District/School Group' set to 'Districts', 'School' set to '[Not Applicable]', 'Grade' set to 'Pre-K, K, 1, 2, 3, 4, 5, ...', 'Type of Class/Student Group' set to 'Official Class', 'Course' set to '[Not Applicable]', and 'Teacher' set to '[Not Applicable]'. A red arrow points from the text 'Under Type of School Group, select Programs.' to the 'Programs' option in the dropdown.

● BOY PLANNING

Best Practices



mCLASS:Reading 3D Best Practices

- ❖ Administer ORF 3 times during benchmark
- ❖ RTF, WR & WUF are required
- ❖ BOY TRC Time-Saving Tips
 - ❖ <http://www.wirelessgeneration.com/north-carolina>
- ❖ Accountability Position Paper from DIBELS Authors
 - ❖ <http://www.wirelessgeneration.com/north-carolina>
- ❖ TRC Video Tutorial and Demonstration
 - ❖ http://bitcast-a.v1.o1.sjc1.bitgravity.com/wgen/TRC_DEMO_2011/player.html

Team Contact Information



Contact Information

Debbie Owens, Regional Vice President
dowens@wgen.net / 804-403-6933

Blake Bryan, Associate Director, Account Management
bbryan@wgen.net / 713-436-8855

Scott Miller, Senior Account Manager
smiller@wgen.net / 704-641-5704

Shauna McLoughlin, Account Manager
smcloughlin@wgen.net / 212-796-2388

Carolyn Guthrie, DPI Special Assistant to the Chief Academic Officer
Carolyn.Guthrie@dpi.nc.gov / 919-807-3762

NC Master Trainer Contact List
<http://www.wirelessgeneration.com/north-carolina>