

WEX Curriculum Scope and Sequence of Skills

Curriculum Level and Book	Genres				Expressive Skills						Skills for Defending a Claim and/or Presenting Information																			
	Personal Narrative	Response to Literature	Informational Writing	Short Fiction	Persuasive Writing	Focus (Topic Development)	Showing	Strong Verbs	Sensory Detail	Use Dialogue	Balancing Dialogue and Narration	Minimize the Verb "to be"	Experiment with Sentence Variety	Gather Information	Organize Information	Stake a Claim	Cause and Effect	Compare and Contrast	Use Evidence from Text	Use Relevant and Credible Evidence from Text	Develop an Argument	Setting and Context: Present Background	Cite Evidence	Use Direct Quotes	Balance Evidence with Interpretation	Paraphrase	Use Background Information Purposefully	Anticipate Objections	Revise to Strengthen Evidence	
Level A	1	✓				✓	✓	✓	✓	✓																				
	2		✓			✓	✓	✓	✓	✓				✓	✓	✓			✓											✓
	3			✓		✓	✓							✓	✓	✓			✓											✓
	4			✓		✓	✓	✓		✓				✓	✓															
Level B	1	✓				✓	✓	✓	✓	✓	✓			✓	✓		✓													
	2		✓			✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓											✓
	3			✓		✓	✓	✓	✓	✓				✓	✓	✓	✓		✓											✓
	4			✓		✓	✓	✓	✓	✓	✓	✓		✓	✓															
Level C	1	✓				✓	✓	✓	✓	✓				✓	✓		✓													
	2		✓			✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓									✓
	3			✓		✓	✓	✓	✓	✓		✓		✓	✓	✓	✓		✓	✓										✓
	4			✓		✓	✓	✓	✓	✓	✓	✓		✓	✓															
Level D	1	✓				✓	✓	✓	✓	✓				✓	✓		✓													
	2		✓			✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓						✓
	3			✓		✓	✓	✓	✓	✓				✓	✓	✓	✓			✓	✓	✓	✓	✓	✓					✓
	4			✓		✓	✓	✓	✓	✓	✓	✓		✓	✓															
Level E	1	✓				✓	✓	✓	✓	✓				✓	✓		✓													
	2		✓			✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3			✓		✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	4			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓															
Level F	1	✓				✓	✓	✓	✓	✓				✓	✓		✓													
	2		✓			✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3			✓		✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	4			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓															

