



'11-'12 Benchmark Window Policy

In anticipation of next school year, we would like to provide the following guidelines for setting your mCLASS:Reading 3D Benchmark windows. Please note the process for requesting will remain the same as this year (default windows will be established within the system, and schools will have an option to register their personalized dates online).

- BOY: Choose 15-day window within the first 25 days of instruction.
- MOY: Choose 15-day window within 80 to 105 days of instruction. Do not split the window over the winter break. (For example, if school starts on 8/25, the 80th day falls on January 4).
- EOY: Choose 15-day window within 150 and 180 days of instruction. Grades K-2 and 3-5 can be on different 15-day windows due to EOG testing.

Enrollment for '11-'12 School Year

As the school year winds down, it's time to prepare for the upcoming mCLASS® enrollment process for the 2011–2012 school year. To ensure your enrollment process is quick and easy, please review and provide the following information as soon as possible:

Confirm Your Rollover Date:

Your institution will be rolled over to the 2011–2012 school year on **July 29, 2011**. If this date meets the needs of your schedule, no action is required. If this date does not conform to your school schedule, please [select an alternate rollover date](#).

Please consider the following when determining your rollover date:

- Summer school classes that use mCLASS applications must end before your rollover date.
- Staff and student rosters for next school year cannot be updated until your school or district has been rolled forward.
- Customers transitioning to mCLASS:DIBELS Next or the DIBELS Next edition of mCLASS:Reading 3D must do so AFTER your account is rolled over to the new year.
- All 2010–2011 Class Summary reports located on mclasshome.com will no longer be available once your student roster is rolled forward for the 2011–2012 school year. If you need these reports for next year, we recommend that you print out hard copies as appropriate. Please note that the rollover will not impact the historical data from student summary reports and RAS class-level reports.

If you have any questions or concerns, please contact Blake Bryan (bbryan@wgen.net) or Shauna McLoughlin (smcloughlin@wgen.net) for clarification.

Overview of This Year's Accomplishments

We would like to take a moment to look at all of this year's accomplishments with the NC Diagnostic Assessment for Reading. From a statewide perspective, several programmatic milestones were achieved including:

- 480 schools participating in the NC Diagnostic Assessment for Reading
- 90 percent MOY Benchmark completion rate, with 154,431 K-5 students assessed with mCLASS®:Reading 3D
- Over 1,400 school trainers and principals trained, centrally and regionally
- Over 100 LEA staff trained via webinar and scheduled regional sessions in May
- Over 100 visits to schools by Wireless Generation training consultants in order to provide support. DPI and NC TA visits.
- Formation of Advisory Board with members from 10 districts, providing valuable feedback and direction.

However, facts and figures cannot completely capture the classroom impact of using data to inform instruction. For that, we would like to pass along the following success stories from program schools across the state.

From Alleghany County:

We have developed an RTI mindset in Alleghany County in regards to teaching and learning. Our goal, in RTI terms, is to prevent "instructional casualties" by utilizing sound formative assessment tools and prescriptive instructional strategies for individual students. The DPI initiative and mCLASS:Reading 3D fit nicely in our philosophy and played a major role in moving one of our schools out of School Improvement status. The bottom line is that formative assessment has made us better teachers over time. If I walked into our classrooms right now and asked the teachers if they would want to go back to the way they taught even four years ago, they would say "absolutely not!" We love being prescriptive with reading instruction and mCLASS:Reading 3D helps us design focused, targeted interventions to meet the needs of our students. We have met AYP for the past two years and the students continue to show signs of real progress.

From Henderson County:

I have taught school for 29 years and I finally have a tool that narrows down areas of student need. I continually use the mCLASS:Reading 3D data to inform and revise my reading groups. Students that I wouldn't normally expect to progress are not only growing, but taking on leadership roles in the classroom. The mCLASS Home Connect letters have also been extremely helpful in parent conferences. Both parents and parent volunteers are able to understand their children's academic growth and respond appropriately because they now understand the data.

From Pitt County:

"I don't know what else to do. I feel like we are stuck. I don't know exactly what is keeping him from being able to accelerate in reading. What we are doing is just not working!"
As a Cohort 2 school, we had just begun to implement mCLASS:Reading 3D when these statements were made by the reading tutor of a fourth grade student. The decision was made to embrace the new concept of "drilling down" we had just learned about during our Reading 3D training. Indeed, off-grade level assessments showed foundational gaps in this student's reading ability and provided direction for ongoing instruction and progress monitoring. The result was fast transition from a high-risk MOY text level F to an EOY on-grade level text S, a Reading EOG score of 3 and a student who has developed an understanding and inner control as a more independent processor of text!
Without the ability to identify this student's reading deficiency and provide focused instruction, this acceleration would not have been possible! Thank you, mCLASS:Reading 3D!

Finally, this story comes from one of our consultants regarding a school in Cumberland County.

The school in question had been virtually destroyed during the tornado of 2011. Several days after the storm, staff and students had found a temporary home to finish up the school year. It was during this period that a teacher called me for guidance. She was requesting an extension of their assessment window because teachers were sharing devices and kits due to the loss of their materials during the tornado. For me, the spirit of that request summed up why the Diagnostic Program was so successful this year – unwavering commitment to using data to inform instruction.

The staff from DPI, Wireless Generation and Teacher Academy would like to thank each and every individual that participated in the NC Diagnostic Assessment for Reading this year. It is through your ongoing efforts that we are creating success stories every day for the children of North Carolina.

Master Trainer Contact Information

As a reminder, please remember that all program schools can request the services of an mCLASS-certified Teacher Academy Master Trainer to assist with your mCLASS:Reading 3D implementation.

Contact information for all master trainers and their assigned school systems is provided through the link below:

http://www.wirelessgeneration.com/pdf/general/NCTA_Master_Trainer_Chart.pdf

Links to Recorded April WebEx Meetings

We want to thank all those who attended the April webinars covering the mCLASS:Reading 3D assessment modules and/or the online Reporting and Analysis charts. The feedback from both sessions was encouraging and apparently we were able to clarify a great deal regarding both the assessment and how it is reported on mclasshome.com.

If you didn't attend the April webinars, you now have the option of accessing a pre-recorded online version at your convenience.

To access a pre-recorded webinar, please click the appropriate link:

Overview of the new Reporting and Analysis Suite charts for your data analysis needs (running time: 1.5 hours):
<https://wgen.webex.com/wgen/ldr.php?AT=pb&SP=MC&RID=28597152&Key=190fb02bbcc1a063>

Overview of mCLASS:Reading 3D assessment modules concerning TRC and MSV (running time: 1.5 hours):
<https://wgen.webex.com/wgen/ldr.php?AT=pb&SP=MC&RID=28531472&Key=0e50fa4a96226e63>