wireless generation®

NC Diagnostic Assessment for Reading

JAN 2011

Important Reminder for Cohorts 2 and 3

Please submit your Receipt of Goods form to Bill Frazier as soon as possible or contact him if you need the form. These are due 10 days after kits are received. (Fax: 919-807-4050).

Cohort 2 and Cohort 3 - Training and Implementation Underway

- Cohort 2 schools' implementations (staff/student enrollment, software installation) should be complete, and assessment should begin by January 24.
- Cohort 3 principals and trainers are being trained January 7 and January 11-12 in Raleigh.
- Wireless Generation implementation specialists are reaching out directly to schools to support in implementation completion.

Middle-of-Year and End-of-Year Benchmark Windows

After reviewing school calendars and taking feedback from LEAs, we determined the following windows for MOY and EOY.
Year-round schools should consult DPI for their windows, which are determined case by case to work best for their schedules. If your district scheduled different assessment windows, please contact Carolyn Guthrie.

- MOY: January 24 through February 11 (Cohort 3 may assess until February 25)
- EOY: May 2 through May 20

Your NC Diagnostic Assessment Support Team:

Our team is here to support you. Please reach out to us.

Program questions:
Carolyn Guthrie (cguthrie@dpi.state.nc.us)

Assessment and literacy questions:
Carolyn Southerland (csoutherland@dpi.state.nc.us)

Technical questions:
Wireless Generation Customer Support (800 823-1969, option 3; help@wgen.net)

Kit and material questions:
Wireless Generation Implementation Team (800-823-1969, option 8)

Budget allocations:
Bill Frazier (bfrazier@dpi.state.nc.us

Additional Support:

Teacher Academy:
Karla Casteen (karla.casteen@ncpublicschools.gov)
Dan Froelich (dan.froelich@ncpublicschools.gov)

Wireless Generation:
Debbie Owens (dowens@wgen.net)
Jennifer Arnold (jarnold@wgen.net)
Kajal Below (kbelow@wgen.net)

Special Information About Fourth and Fifth Grade Assessment:

Who to assess: Schools are allocated enough licenses to cover 20 percent of the entire fourth and fifth grade population. Schools should choose the students based on EOG, benchmarks and/or teacher recommendations.

- Instead of providing each teacher an equal amount of licenses, please consider the students who are in need of assessment (regardless of the class they are in).
- As EC students receive services elsewhere, we recommended the licenses be used for other students.
- If schools would like to assess more than 20 percent of their students, they may purchase additional licenses. Please contact Debbie Owens.

Sharing devices: As teachers will be sharing devices, it is very important that teachers sync their device before providing it to anyone else to use, so that their assessment data is uploaded before the device is re-synced with different students' data.

Sharing kits: If teachers would like access to more leveled readers, it is possible to borrow from the lower grades if timing permits. The leveled readers in all grades go to Level U, so it may be helpful to borrow these from Kindergarten and Grade 1 if needed.

mCLASS®:Reading 3D™ Featured FAQ's

We thank you for all your thoughtful questions and want to make sure you have access to the answers to help support your teachers. Each month, we will highlight common FAQ that you all have raised.
For a full list, please reference the FAQ document on the North Carolina Web page:
http://www.wirelessgeneration.com/assets/pdf/NC_Pilot_FAQ.pdf

How often should students be progress monitored?

Progress Monitoring is formative assessment and should be conducted frequently enough to inform appropriate instruction. It should be done at the following minimum frequency.

- Red students: at least every two weeks
- Yellow students: at least every four weeks
- Green students: at least once per grading period (which can mean at least every six or nine weeks)

Students with unique needs may need more frequent assessment at the teacher's discretion, particularly for RTI or Special Ed requirements. When determining a Progress Monitoring schedule, bear in mind that students must be given adequate practice time between assessments for instruction to “take hold”.

Do books administered for Progress Monitoring need to be a cold read?

The book does not have to be a cold read, but neither should it be a book that is being used frequently in the classroom for lessons or sent home for use. It is perfectly acceptable to use a book that the child has read before, as a “lukewarm” read.

Does the TRC portion have to be progress monitored? Where do I find the books?

DIBELS measures and TRC provide different lenses through which the student's literacy is understood. Both measures should be used for progress monitoring. Books for progress monitoring TRC are found as follows:

- Access the mCLASS library via the Book Management section at mCLASS:Home to add books from your school's collection to mCLASS:Reading 3D. Red Rocket Readers are included in the library and can be found under the publisher “Flying Start Books”.
- You may also utilize the Add a Book feature in the mCLASS:Reading 3D application to assess with books that do not exist in the mCLASS library.
- For assistance with these features, please contact Wireless Generation Customer Support.

January:

- Cohort 2 implementation completed.
- Jan 3-21: Cohort 2 practice period
- Jan 7: Cohort 3 Principal Training
- Jan 11 -12: Cohort 3 Training of Trainers
- Jan 24: Middle-of-Year Benchmark Assessment window begins
- Jan 25 & 27: Trainer of Trainers (ToT) Check-in Webinars (Details forthcoming via email)

February:

- Feb 1 & 10 & 15: Trainer of Trainers (ToT) Check-in Webinars (Details forthcoming via email)
- Feb 4: Goal for enrollment, installation, and turn-key teacher training to be complete for Cohort 3 schools
- Feb 11: Middle-of-Year Benchmark Assessment window ends for Cohorts 1 & 2
- Cohort 1 Principal Webinars (Details forthcoming via email):
  Tues Feb 15 from 7am-9am & Noon-2pm
  Tues Feb 22 from 4pm-6pm
- Feb 25: MOY window ends for Cohort 3