

Benchmark and Progress Monitoring Best Practice Guidelines

<h2>Benchmark Assessing</h2> <p>All Students</p>	<h2>Progress Monitoring</h2> <p>All Students</p>
<p><u>Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</u></p> <ul style="list-style-type: none"> • BOY • MOY • EOY • ORF- 3 Passages • All assigned measures given to all students on grade level. 	<p><u>DIBELS</u></p> <ul style="list-style-type: none"> • 1 DIBELS Measure: Critical Skill or lowest benchmark not yet mastered • Red = 9 days of instruction 10th day PM • Yellow = 19 days of instruction 20th day PM • Green = PM once every grading period • ORF - 1 Passage
<p><u>Early Literacy Diagnostic (ELD)</u></p> <ul style="list-style-type: none"> • Word Recognition (WR) + Text Reading and Comprehension (TRC) with MSV for each student • BOY • MOY • EOY • Cold text • Use kit 68 books • Written comprehension for level F and up • 5 questions available on device for each kit book with answers for assessor 	<p><u>Early Literacy Diagnostic (ELD)</u></p> <ul style="list-style-type: none"> • (TRC) with MSV for each passage • No written comprehension • Red = 9 days of instruction 10th day PM • Yellow = 19 days of instruction 20th day PM • Green = PM once every grading period • Blue = no PM required • Tapping DONE after one passage is enough!—Combined with teacher judgment adjust level based on accuracy rate & comprehension • Select books from mCLASS® library • Teacher added books ONLY as needed • Marie Clay says 100-150 words read gives indication needed • 4 generic questions with rubric score

