

A powerful assessment, made more powerful.

Quick, accurate results. Targeted teaching activities. Clear, meaningful reports.

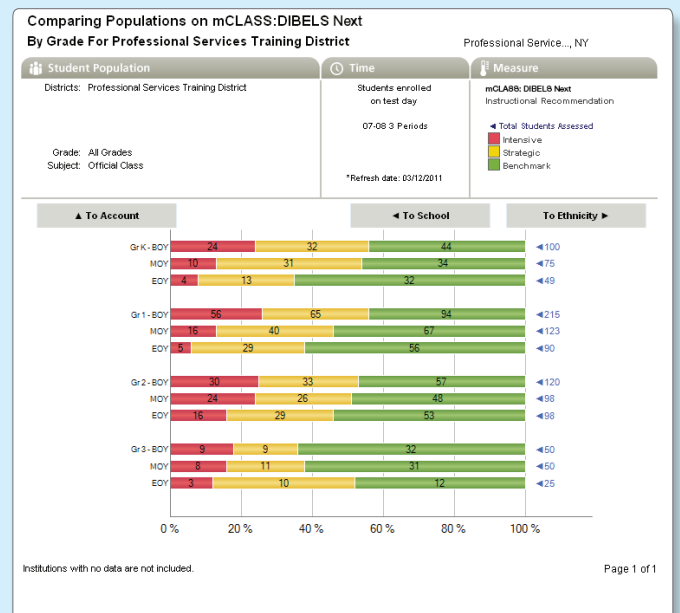
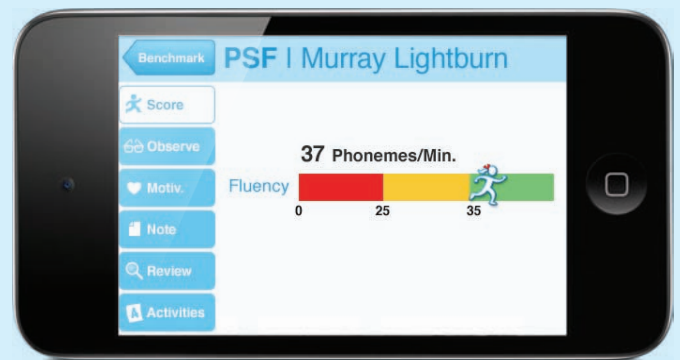
Wireless Generation brings the most widely used K-6 research-based literacy assessment, DIBELS® (Dynamic Indicators of Basic Early Literacy Skills) Next and its Spanish counterpart IDEL™ (Indicadores Dinámicos del Éxito en la Lectura), onto the mCLASS® mobile device technology platform, empowering educators and administrators to effectively drive student achievement as never before.

Empowering teachers in the classroom with:

- Research-based measures with clear next steps and individualized instructional activities for each student and group of students within a specific proficiency level
- Progress Monitoring for the continuous assessment of students performing below benchmark, with clear, annotated graphs that alert educators immediately when students fall below progress goals or show significant improvement
- An easier, faster, and more accurate student assessment process, saving teachers hours that they can apply as additional instruction for their students

mCLASS®:DIBELS® Next and mCLASS®:IDEL™ enable administrators to drive school and district improvement:

- Rich, aggregate, and dynamic reports provide a clear picture of student growth across the district to uncover opportunities and formulate winning strategies.
- Administrators can pinpoint key areas of need, allocate resources, and target professional development where it is needed most.



Wireless Generation mCLASS:DIBELS Next

Research clearly indicates that when used routinely in early grades, formative early childhood assessment systems increase the likelihood that all children will be successful learners in the early years and beyond.

Enabling teachers to capture assessment data electronically saves significant time over traditional means, freeing up class time for more instruction as well as encouraging the use of assessments to inform instructional strategies for individual students.

mCLASS:DIBELS Next combines the essential elements of a successful early literacy assessment program: assessment administration on a mobile device, frequent progress monitoring, instructional tools for teachers, and reporting capabilities for teachers and administrators. With these tools, the data is presented in a variety of formats for conducting analysis and tracking trends.

With mCLASS:DIBELS* Next Educators Can:

Guide student learning with tools that enable them to differentiate instruction

Use Progress Monitoring as needed to gauge student performance between Benchmark assessments

Utilize reporting tools to easily aggregate and analyze data for classroom instruction

Streamline the assessment process by making it easier, faster, and more accurate

Preliminary studies of mCLASS solutions show a 50% time savings in assessment administration alone, giving teachers three to five instructional days back per year.

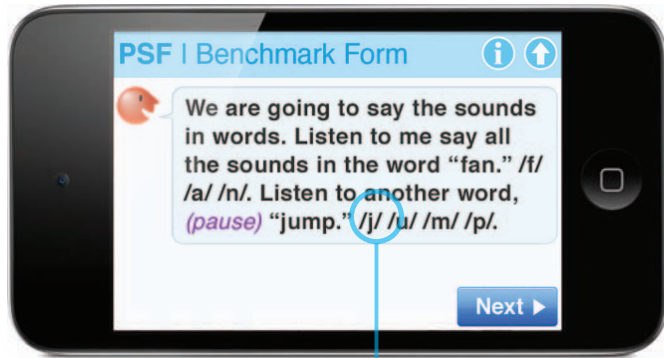


*Also applies to mCLASS:IDEL.

Assessing on a Mobile Device With mCLASS:DIBELS Next

mCLASS:DIBELS* Next provides a better way to administer the DIBELS Next measures of early literacy and to report assessment results through the use of mobile device technology. The short (one minute) measures are administered for screening in the fall, winter, and spring and are used to regularly determine the development of

pre-reading and early reading skills. Through the use of mobile devices, the administration of the measures has become a more efficient and time-saving process for teachers. Additionally, mobile devices enable teachers to progress monitor students as needed between benchmarks.

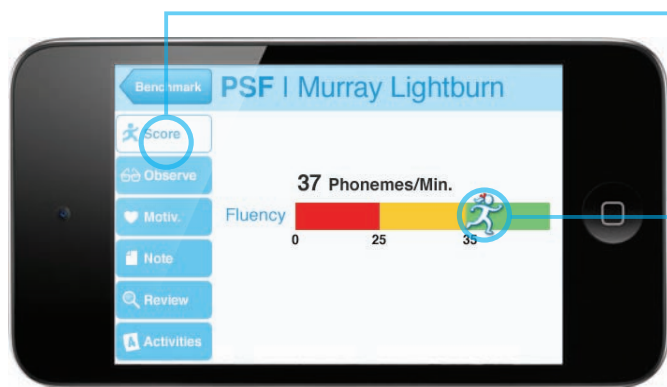


Consistency and Ease of Use

Friendly instruction screens guide teachers through assessment administration, providing consistency and ease of use with every assessment.

Simplified Assessment Administration

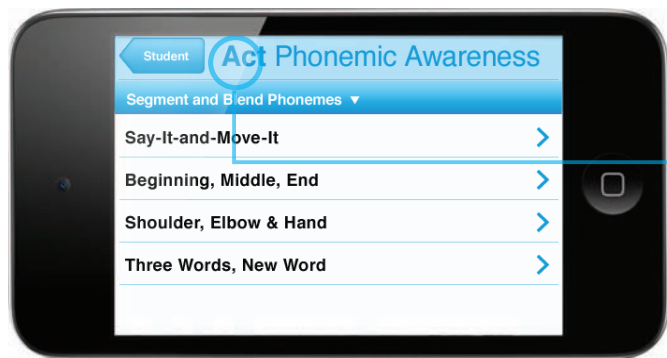
Teachers tap directly on the mobile device to accurately record student responses to probes.



Student scoring is automated and instantly displayed at the end of each probe. Recommendations for level of instructional support (core, strategic, intensive) are provided immediately without the need to manually transfer results or calculate scoring.

Insight Into Student Learning

Educators are given immediate, accurate insight into learning development and where students are along a risk continuum with research-based evaluations.



Time-Saving Solution

Paperwork, manual calculations, and the use of stopwatches are eliminated, delivering instant, accurate results to immediately analyze student performance and create a roadmap for intervention.

Bridging the Gap Between Data and Instruction

The mCLASS:DIBELS Next Act feature helps educators bridge the gap between data and instruction with proven, fun, and effective activities targeted at developing skills. The activities are delivered on the mobile device immediately following a student's assessment.

*Also applies to mCLASS:IDEL.

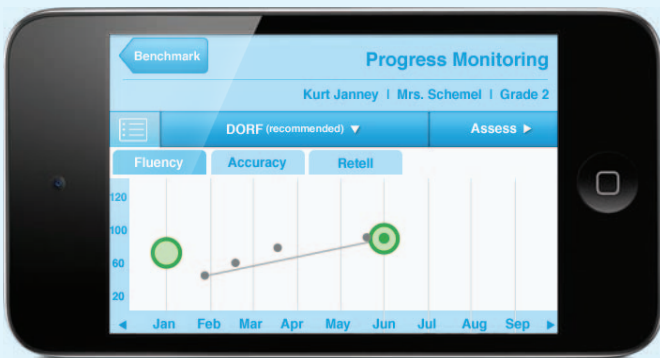
Simplified Progress Monitoring

In addition to providing an effective way to conduct Benchmark assessments on a mobile device, Wireless Generation has automated and simplified the Progress Monitoring process.

Progress Monitoring with mCLASS enables the efficient, continuous assessment for students performing below benchmark with instant reports on

the mobile device and the Web. Progress Monitoring can be administered as often as necessary between Benchmark assessments to determine the effectiveness of any intervention program.

Educators are provided with immediate feedback on student progress toward meeting defined goals.



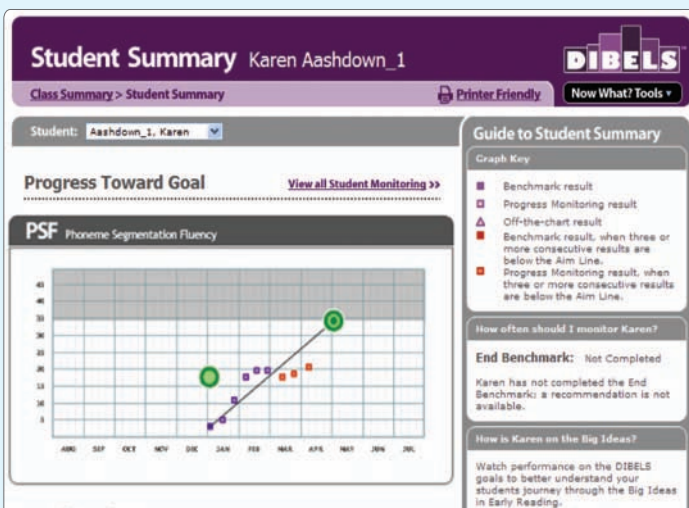
Aim Line Graph

Alerts teacher whether student is responding to intervention

Date	Form	Flu.	Acc.	Ret.
5/27/11	Benchmark EOY	89	97	30
3/18/11	PM Gr.2 Form 3	75	95	23
2/18/11	PM Gr. 2 Form 2	60	90	10
1/28/11	Benchmark MOY	45	87	7

History Screen

Shows all historical assessments with exact scores and dates

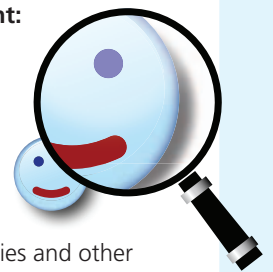


Student Summary Report

Provides a graphical view of how a student is responding to intervention as well as assessment history

When frequent progress monitoring is implemented, the benefits are significant:

- Accelerated learning as students are receiving more appropriate instruction;
 - More informed instructional decisions;
 - Documentation of student progress for accountability purposes;
 - More efficient communication with families and other professionals about student progress;
 - Higher expectations for students by educators; and
 - Fewer Special Education referrals.
- Overall, the use of progress monitoring results in more efficient and appropriately targeted instructional strategies and goals, enabling educators to help all students attain state standards of achievement faster and more effectively.

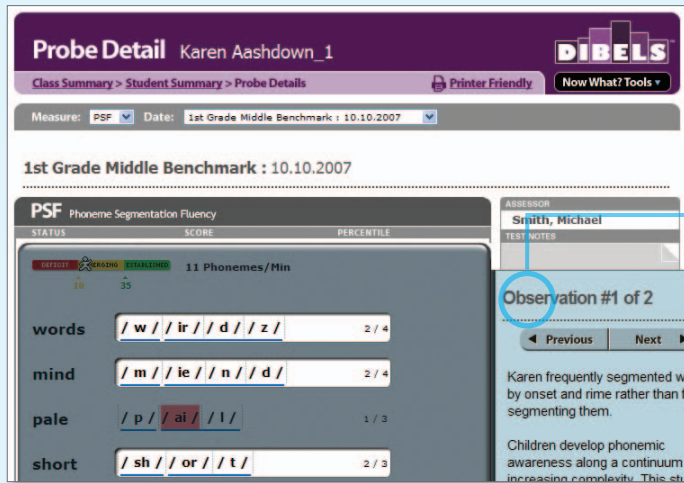


From the National Center on Student Progress Monitoring, a division of the Office of Special Education Programs (OSEP)

mCLASS:Now What? Tools™

With mCLASS®:Now What? Tools™, educators can maximize the use of data gathered during the assessments, individualize instruction, identify response patterns, and communicate with parents about their child's performance.

Educators access the Now What? Tools via any Internet connection and use the class- and student-level reports needed to plan whole-class, small-group, and individualized instruction.



mCLASS:Item-Level Advisor™

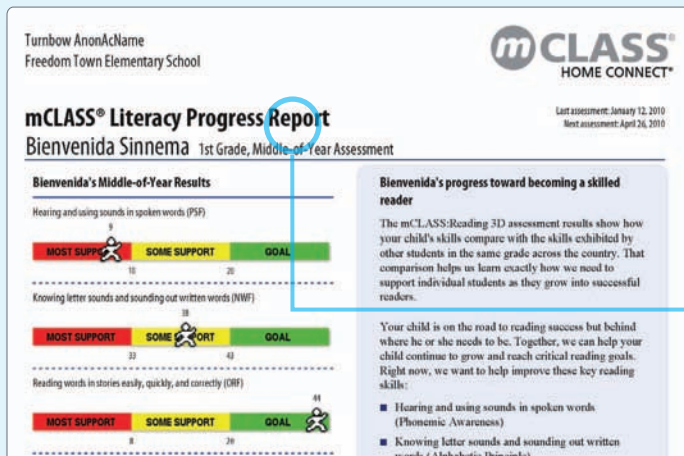
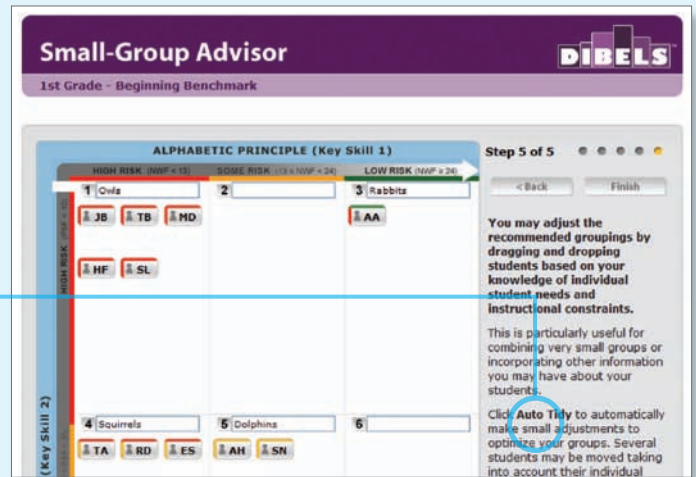
mCLASS® Item-Level Advisor analyzes responses automatically and highlights important patterns, explaining the observation and its significance.

Response patterns are highlighted at item level, explained in detail, and next steps are suggested for targeted instruction.

mCLASS®:Small-Group Advisor™

mCLASS:Small-Group Advisor supports teachers in the complex task of creating optimal groupings and selecting targeted instructional activities. Teachers can target multiple skills simultaneously and at the appropriate level of challenge and intensity.

View suggested grouping based on the key skills for grade level and time of year.



mCLASS®:Home Connect™

Research shows that parent involvement leads to better student outcomes. For that reason, we developed mCLASS: Home Connect to help communicate student progress and specific activities that parents and guardians can do at home to bolster learning.

Easily communicate a student's assessment level on key skills, with an explanation of progress in parent-friendly language.

Teachers

The mCLASS:DIBELS Next software has been designed to make assessments more accurate and effective, helping teachers to analyze data that shapes instruction for kindergarten through sixth-grade students. mCLASS:DIBELS Next provides Web-based

student and class reports for teachers, which turn results into clear and meaningful data to aid in defining instructional changes. As with the Now What? Tools, reporting is accessible via the www.mclasshome.com Web site.

NAME	LNF			PSF			NWF-CLS			NWF-WWR		
	SCORE	STATUS	PCTILE	SCORE	STATUS	PCTILE	SCORE	STATUS	PCTILE	SCORE	STATUS	PCTILE
INTENSIVE												
ALHONTE, TREVOR	7	HIGH RISK	10	10	EMERGING	36	9	HIGH RISK	42	0	SOME RISK	20
BELL, JEFFREY	15	HIGH RISK	21	6	DEFICIT	26	0	HIGH RISK	26	0	SOME RISK	20
BLAKE, TANISHA	21	HIGH RISK	31	2	DEFICIT	16	4	HIGH RISK	31	0	SOME RISK	20
DIAZ, MARK	22	HIGH RISK	36	0	DEFICIT	10	0	HIGH RISK	26	0	SOME RISK	20
DURAN, RITA	2	HIGH RISK	5	20	EMERGING	52	0	HIGH RISK	26	0	SOME RISK	20
FERNANDEZ, HELENA	27	SOME RISK	63	0	DEFICIT	10	0	HIGH RISK	26	0	SOME RISK	20
LORNEY, SHEILA	14	HIGH RISK	16	6	DEFICIT	26	0	HIGH RISK	26	0	SOME RISK	20
SANTOS, ELIZABETH	16	HIGH RISK	26	26	EMERGING	67	6	HIGH RISK	36	0	SOME RISK	20
STRATEGIC												
ALVAREZ, ANDREW	34	SOME RISK	78	7	DEFICIT	31	24	LOW RISK	68	2	LOW RISK	73
CORTEZ, STEFANI	23	HIGH RISK	42	42	ESTABLISHED	89	28	LOW RISK	83	3	LOW RISK	87

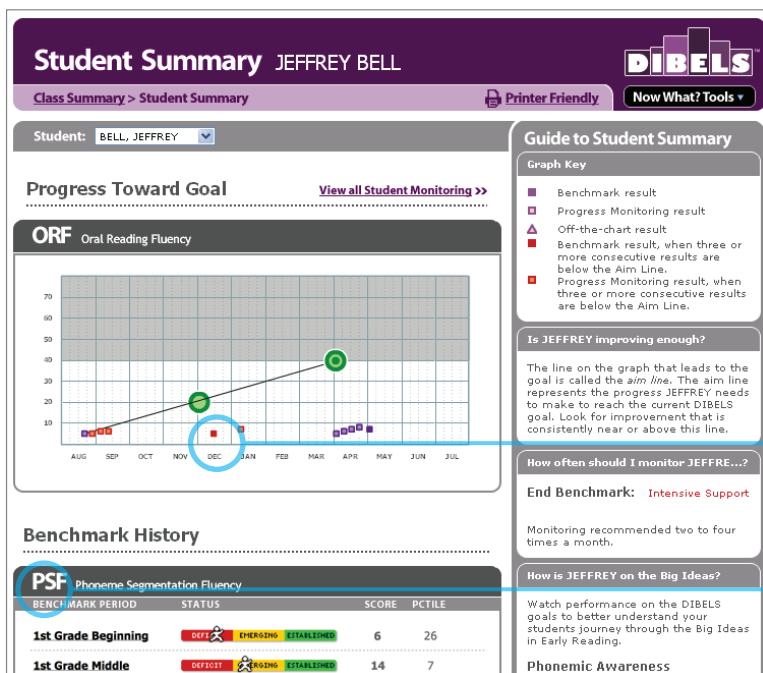
Benchmark Class Summary

Quickly view overall classroom performance and drill down to see any student in further detail.

Assessment data are collected and reported for each curriculum-based measure.

Students are grouped by performance into Intensive, Strategic, and Benchmark support recommendation categories to determine which students require additional support and monitoring.

Teachers may drill down to view the Student Summary for more detailed information about any student.



Individual Student Summary

The Student Summary displays all the measures the selected student has completed in an academic year and compares them to goals for mastering the Big Ideas.

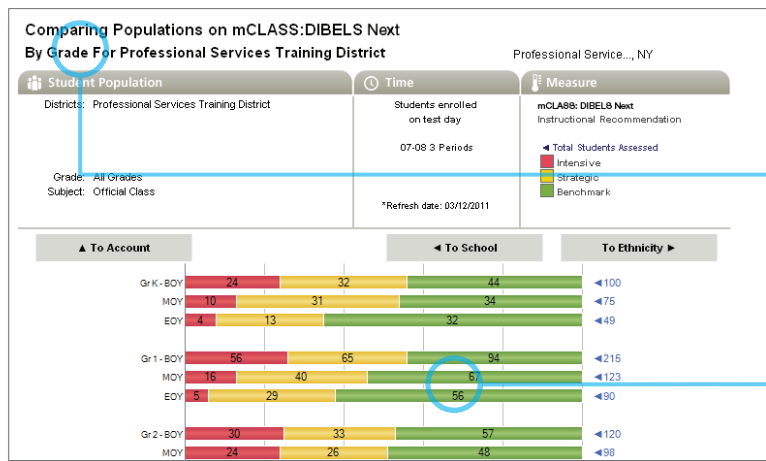
Student progress toward a goal is graphically represented for quick analysis.

All the completed measures of the selected student across grades and time periods are displayed and compared to goals for mastering the Big Ideas.

Administrators

Designed with ongoing input from educators, the Reporting and Analysis Suite delivers the state-, district-, and building-level data views administrators need to track progress, review program effectiveness, and determine which resources and strategies will improve student outcomes.

The Reporting and Analysis Suite integrates with and extends mCLASS reporting capabilities to help administrators better visualize trends and find meaning in the data collected through mCLASS assessments. Administrators log on to www.mclasshome.com to get started.

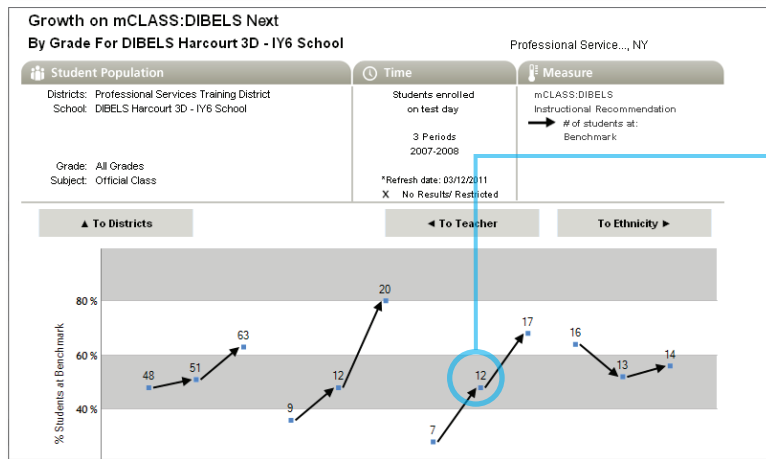


Your Students' Instructional Recommendation

View performance data across schools or classes, customize reports quickly, and see growth at a glance.

Customizable reports are easy to generate according to your needs. Compare the data in myriad ways, including year by year, school to school, region by region, across grade levels, and by virtually any student population subgroup.

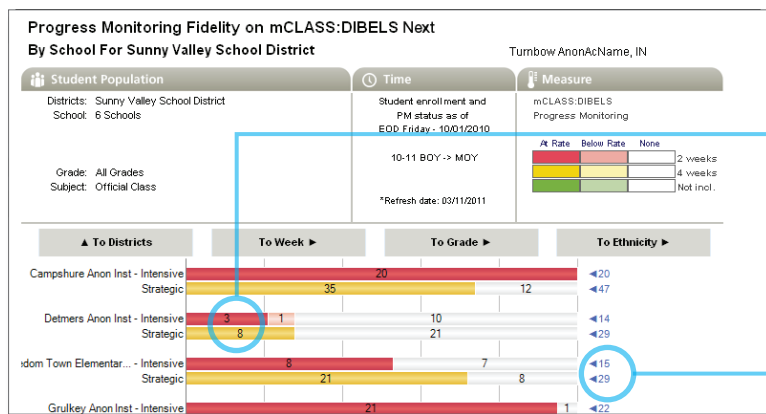
Determine how schools are performing with key, up-to-date, dynamic data using intuitive graphical formats.



Growth This Year

Study school growth in further detail.

View growth comparisons by school from beginning of year, to middle of year to end of year, quickly pinpointing successes and problem areas without the need to reselect report parameters.



Progress Monitoring Fidelity

Determine program effectiveness.

Track progress monitoring fidelity based on the outcome of the prior benchmark assessment. The color of the bar represents student outcomes on the latest benchmark, the intensity of the bar shows students who have been progress monitored at rate, below, or not at all.

Easily move from district level to individual student by clicking directly on data.

Expanding the Power of mCLASS:DIBELS Next

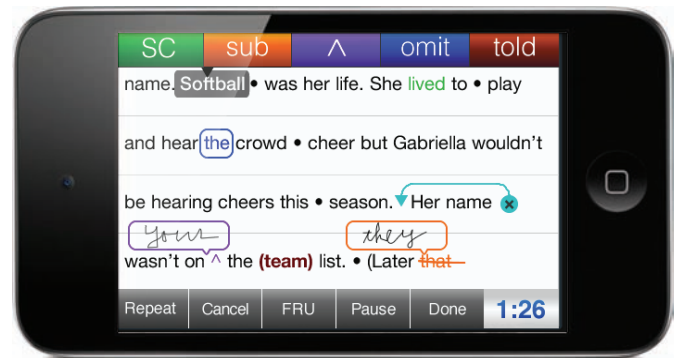
mCLASS®:Reading 3D™

Combining mCLASS:DIBELS Next with Reading Records

mCLASS®:Reading 3D™ is a validated, research-based assessment that combines what educators want and need—quick indicators of early skill development and deeper observations of student interaction with authentic text.

Available in English and Spanish, mCLASS®:Reading 3D™ provides educators with:

- Seamless integration of the predictive power of the DIBELS Next assessment and the well-established observational assessment practice of Reading Records (Text Reading and Comprehension or TRC) with Progress Monitoring
- A guided, easy-to-follow administration process that helps the teacher decide on the appropriate Foundation Skill and TRC assessments to administer and objectively determines each student's instructional reading level
- The best assessment practices across pedagogical approaches
- Correlations to a wide range of instructional materials available in many K-6 classrooms and reading programs
- Paperless, efficient mobile-to-Web data collection



- Robust, meaningful Web analysis and reporting for teachers, coaches, and administrators
- Actionable instructional guidance and tools for planning differentiated instruction
- Vastly more timely and useful data than any paper-based assessments
- A variety of book sets for benchmark testing from Harcourt Achieve (Rigby®) or the University of Chicago (STEP®)



The Research and Collaboration Behind mCLASS:Reading 3D

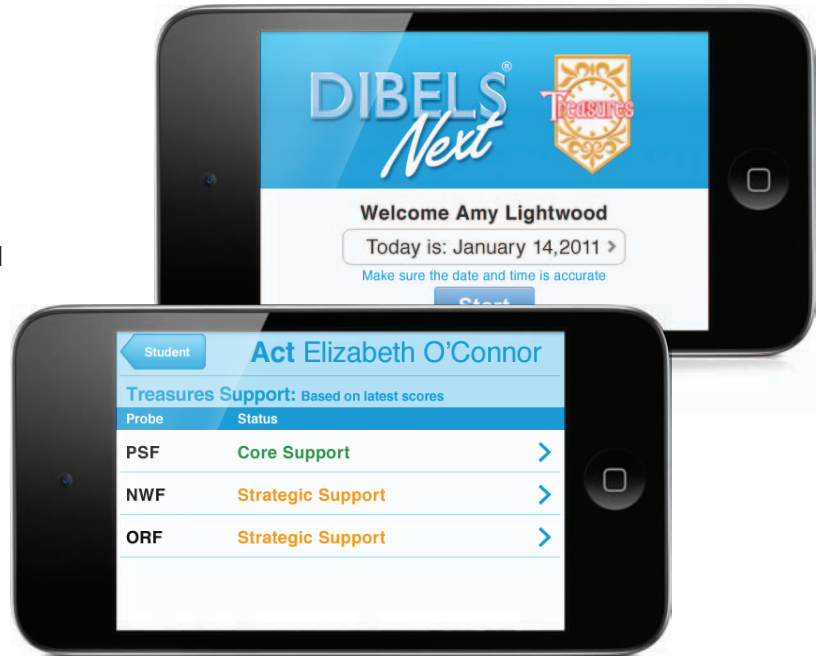
Impressive Collaboration

Wireless Generation developed the mCLASS:Reading 3D solution through a unique collaboration with the DIBELS Next authors Dr. Roland Good, III and Dr. Ruth Kaminski, Dynamic Measurement Group, and the Montgomery County Public Schools (MCPS) in Maryland.

mCLASS:DIBELS Next Partner Editions

Linking assessment and instruction for more individualized support

Wireless Generation carefully selects and partners with publishers of proven reading programs to extend the mCLASS:DIBELS Next solution. Our mCLASS:DIBELS Next Partner Editions directly link mCLASS:DIBELS Next assessment results to targeted instructional prescriptions comprised of activities and interventions in a variety of popular core programs.



Content Partners

mCLASS:DIBELS Next Partner Editions

Storytown
Journeys
Treasures
Treasures CA
Imagine It!

mCLASS:Reading 3D

Benchmark Education Company
Capstone Press, Inc
Compass Point Books
Bebop Books
Mondo Publishing
National Geographic School Publishing
Newbridge Educational Publishing
Reading A-Z
Red Brick Learning

Red Rocket Readers
Richard C. Owen Publishers, Inc.
Rigby
Sadlier-Oxford
Scholastic
StoryTown
Sundance Publishing
Wright Group

Industry and Research Partners

Dynamic Measurement Group, Inc.
Northeast Florida Educational Consortium
Public Broadcasting System
University of Chicago
University of Oregon

Wireless Generation currently serves more than 200,000 educators and three million students nationwide

A Growing Suite of mCLASS Solutions with Unparalleled Support

Wireless Generation Professional Services

We work closely with customers to ensure the successful implementation of mCLASS solutions by providing expert support, customer care, and training at every level. We are committed to partnering with you to help all students become successful learners and thus have created a professional services program to help teachers answer the questions they face when they begin to analyze data and use it to help improve outcomes for all students.

Additionally, our Leadership Consulting Services helps districts establish clear processes to analyze assessment data to drive school improvement plans, make instructional adjustments and shape professional development decisions.



Wireless Generation Support, Security, and Data Integrity

Wireless Generation works closely with customers and provides expert support to ensure mCLASS solutions are implemented quickly and efficiently.

We provide:

- ▶ On-site and remote implementation options
- ▶ Technical training for school and district technical staff on the installation, maintenance, and troubleshooting of mCLASS software
- ▶ Ongoing support via phone, email, and the Internet, as well as self-help videos that address the most common questions
- ▶ Data and system security for the protection of personally identifiable information
- ▶ Data integrity to deliver clean roster data for a secure and accurate back-end data program

Drive Achievement in Early Reading and Math at Every Level

Our suite of mCLASS solutions incorporate commonly used reading assessments including DIBELS Next, IDEL, TPRI®, Tejas LEE®, Reading Records, and CIRCLE™ (PreK). Additionally, we partnered with Columbia University math professor Herbert Ginsburg, to create mCLASS®:Math, a K–3 formative math assessment on the mCLASS platform.

mCLASS innovations that enhance these solutions:

- ▶ The Reporting and Analysis Suite, Wireless Generation's powerful reporting engine
- ▶ mCLASS:Now What? Tools—maximize the use of data gathered during the mCLASS:DIBELS Next and mCLASS:IDEL assessments

About Wireless Generation

Wireless Generation creates innovative tools, systems, and services that help educators teach with excellence. With its solutions, educators can easily apply research-based, proven practices such as frequent progress monitoring and needs diagnosis, data-informed decision-making, personalized instruction, and professional collaborations across classrooms, grades, and schools. The company has helped educators address and solve some of the most pressing challenges in teaching and learning. Wireless Generation currently serves more than 200,000 educators and three million students.



“The real advantage of mCLASS:DIBELS is the immediacy of being able to administer DIBELS and instantly having the results, along with the expectation that teachers are getting together regularly to discuss the data. It is making a difference.”

Lindsley S.
Director of Curriculum/RF Coordinator, NM

For more information, please visit www.wirelessgeneration.com or call (866) 212-8688.



INSTRUCTIONAL IMPROVEMENT SYSTEMS



DIFFERENTIATED CURRICULUM & INSTRUCTION



ASSESSMENT & ANALYSIS TOOLS



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