

FUNDING ALIGNMENT

Title I, Part A: Improving Basic Programs

The purpose of Title I, Part A is to ensure that students in high-poverty schools meet challenging state academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning. The charts below display how Wireless Generation solutions align to guidelines set forth in Title I, Part A.



GUIDELINE	Burst™:Reading
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> ▶ Burst:Reading provides customized, need-based adaptive instruction for students most in need through a unique analysis of student item-level responses.
<p>Identify children who may be at risk of reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments</p>	<ul style="list-style-type: none"> ▶ Burst:Reading saves time and provides automatic identification of student instructional needs and identification of skills for which students are currently, or about to become, at risk and enables improved consistency in the identification process.
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ▶ Classroom teachers remain the focus of student learning, and instructional activities are teacher-led through Burst:Reading. ▶ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Administer formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> ▶ Biweekly progress monitoring through Burst:Reading ensures that interventions are constantly adjusting to meet the needs of students as they work toward proficiency.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ▶ Burst:Reading ensures that students are provided additional instructional time that greatly increases their participation rates and aligns with their unique learning needs. ▶ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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GUIDELINE	mCLASS®:Reading 3D™
<p>Identify children who may be at risk of reading failure or who are having difficulty reading through the use of screening, diagnostic, and classroom-based instructional reading assessments</p>	<ul style="list-style-type: none"> ▶ mCLASS:Reading 3D, using mobile technology, helps teachers administer these assessments efficiently and reliably. Using data profiles and grouping tools, teachers can accurately diagnose the risk of reading failure and make appropriate instructional plans.
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> ▶ The mCLASS®:Now What?® Tools perform detailed item-level diagnostics to identify error patterns and recommend instructional activities for individual students and small-group instruction. Links to the most widely used basal programs help drive classroom instruction on individual student data. Using these tools, teachers are better equipped to provide the right instruction to each student.
<p>Formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> ▶ Teachers are able to check student performance and progress frequently using the mCLASS system. Progress monitoring takes only a few minutes and provides valuable real-time information on learning trajectories.
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ▶ mCLASS:Reading 3D helps educators make informed instructional decisions for individual students, small groups, and whole classes. Coaches and principals can use the data to support regular data-driven conversations about student achievement and realign resources to meet student needs. ▶ In Wireless Generation's professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ▶ Students are enriched and accelerated when they are taught at their "learning frontier." The mCLASS system helps each teacher identify and teach to that frontier. ▶ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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GUIDELINE	mCLASS®:DIBELS®
<p>Identify children who may be at risk of reading failure or who are having difficulty reading through the use of screening, diagnostic, and classroom-based instructional reading assessments</p>	<ul style="list-style-type: none"> ➤ mCLASS:DIBELS, using mobile technology, helps teachers administer these assessments efficiently and reliably. Using data profiles and grouping tools, teachers can accurately diagnose the risk of reading failure and make appropriate instructional plans.
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> ➤ The mCLASS®:Now What?® Tools perform detailed item-level diagnostics to identify error patterns and recommend instructional activities for individual students and small-group instruction. Links to the most widely used basal programs help drive classroom instruction on individual student data. Using these tools, teachers are better equipped to provide the right instruction to each student.
<p>Administer formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> ➤ Teachers are able to check student performance and progress frequently using the mCLASS system. Progress monitoring takes only a few minutes and provides valuable real-time information on learning trajectories.
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ➤ mCLASS:DIBELS helps educators make informed instructional decisions for individual students, small groups, and whole classes. Coaches and principals can use the data to support regular data-driven conversations about student achievement and realign resources to meet student needs. ➤ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ➤ Students are enriched and accelerated when they are taught at their “learning frontier.” The mCLASS system helps each teacher identify and teach to that frontier. ➤ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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GUIDELINE	mCLASS®:RTI
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> ▶ mCLASS:RTI streamlines the RTI process and optimizes use of critical resources to improve individual student outcomes.
<p>Identify children who may be at risk of reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments</p>	<ul style="list-style-type: none"> ▶ mCLASS:RTI uses a simple data collection mechanism to identify early learning problems and track an accurate, sustained intervention that improves student outcomes and implementation and capacity at the school and classroom levels.
<p>Provide greater decision-making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ▶ Classroom teachers remain the focus of student learning and intervention delivery. ▶ In Wireless Generation's professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> ▶ mCLASS:RTI enables tracking of intervention sessions and regular progress monitoring to determine if the interventions are effective.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ▶ mCLASS:RTI tracks delivery of the instructional program to improve program fidelity and is unique in the way it targets individual student needs and creates a sustained instructional delivery program. ▶ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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GUIDELINE	mCLASS®:Math
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> By combining efficient screening measures of skill proficiency with diagnostic interviews, teachers are able to explore students' thinking, clarify their concept knowledge, and improve their academic performance.
<p>Administer formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> Teachers are able to check student performance and progress frequently using the mCLASS system. Progress monitoring takes only a few minutes and provides valuable real-time information on learning trajectories.
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> mCLASS:Math offers teachers insight into what students know and how they do it via screening and progress monitoring and an in-depth one-on-one diagnostic interview. Teachers and principals can use the data to support regular data-driven conversations about student achievement and realign resources to meet student needs. In Wireless Generation's professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> Students are enriched and accelerated when they are taught at their "learning frontier." The mCLASS:Math system helps each teacher identify and teach to that frontier through item-level response details and real-time student data and results. Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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mCLASS® TPRI® + mCLASS® Tejas LEE®

GUIDELINE	mCLASS®:TPRI and mCLASS®:Tejas LEE®
<p>Identify children who may be at risk of reading failure or who are having difficulty reading through the use of screening, diagnostic, and classroom-based instructional reading assessments</p>	<ul style="list-style-type: none"> ✦ mCLASS:TPRI and mCLASS:Tejas LEE, using mobile technology, help teachers administer these assessments efficiently and reliably. Equipped with these solutions, teachers can accurately diagnose the risk of reading failure and make appropriate instructional plans.
<p>Provide assistance to individual students assessed as needing help in meeting challenging state academic achievement standards</p>	<ul style="list-style-type: none"> ✦ Comprehensive, real-time, aggregate Web reporting helps guide student learning with tools that enable teachers to differentiate instruction. Using these tools, teachers are better equipped to provide the right instruction to each student.
<p>Formative assessment and progress monitoring to help disadvantaged children reach proficiency</p>	<ul style="list-style-type: none"> ✦ Teachers are able to check student performance and progress frequently using the mCLASS system. Progress monitoring takes only a few minutes and provides valuable real-time information on learning trajectories.
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ✦ mCLASS:TPRI and mCLASS:Tejas LEE help educators make informed instructional decisions for individual students, small groups, and whole classes. Coaches and principals can use the data to support regular data-driven conversations about student achievement and realign resources to meet student needs. ✦ In Wireless Generation's professional services offerings, teachers use their student data provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction. They also learn to use progress monitoring data to refine small groups and target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ✦ Benchmark and progress monitoring data helps teachers determine what instruction is most beneficial to student growth, maximizing the impact of valuable instructional minutes and accelerating student growth. ✦ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

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