

## FUNDING ALIGNMENT

# Title II, Part D: Enhancing Education Through Technology

The goal of the Educational Technology State Formula Grants Program is to support improved student academic achievement through the use of technology in schools and support high-quality professional development focused on integrating curriculum and technology to improve instruction. The charts below display how Wireless Generation solutions align to guidelines set forth in Title II, Part D.



GUIDELINE	Burst™:Reading
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"><li>▶ Burst:Reading makes data analysis simple, intuitive, and repeatable for stakeholders to ensure that consistent decision making is made for the benefit of student outcomes.</li><li>▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li></ul>
<p>Incorporate teacher education, professional development, and curriculum development and how the state will work to ensure that teachers and principals receiving funds under this part are technologically literate</p>	<ul style="list-style-type: none"><li>▶ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.</li></ul>

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GUIDELINE	mCLASS®:Reading 3D™
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"><li>▶ mCLASS:Reading 3D supports balanced literacy in classrooms and fuses scientific validity and diagnostic depth across pedagogical approaches in curricula and instruction.</li><li>▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li></ul>
<p>Incorporate teacher education, professional development, and curriculum development and how the state will work to ensure that teachers and principals receiving funds under this part are technologically literate</p>	<ul style="list-style-type: none"><li>▶ mCLASS:Reading 3D utilizes handheld-to-Web technology, unlimited progress monitoring, and real-time Web reporting and analysis to help educators make informed instructional decisions for individual students, small groups, and whole classes through a streamlined and accurate formative assessment tool.</li><li>▶ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.</li></ul>

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GUIDELINE	mCLASS®:DIBELS®
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"><li>▶ mCLASS:DIBELS® supports early reading teaching and learning in classrooms and fuses scientifically validated indicators of reading development across curricula and instruction.</li><li>▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li></ul>
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GUIDELINE	mCLASS®:RTI
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"><li>▶ mCLASS:RTI makes data analysis simple, intuitive, and repeatable for stakeholders to ensure that consistent decision making is made for the benefit of student outcomes.</li><li>▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li></ul>
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GUIDELINE	mCLASS®:Math
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"><li>▶ mCLASS:Math fuses scientific validity and diagnostic depth across pedagogical approaches in curricula and instruction via a handheld-to-Web technology that offers educators insight into what students know.</li><li>▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li></ul>
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**mCLASS® TPRI® + mCLASS® Tejas LEE®**

GUIDELINE	mCLASS®:TPRI and mCLASS®:Tejas LEE®
<p>Promote initiatives that provide teachers, principals, and administrators with the capacity to integrate technology into curricula and instruction</p>	<ul style="list-style-type: none"> <li>❑ mCLASS:TPRI and mCLASS:Tejas LEE support teaching and learning in classrooms and fuse validated indicators of reading development across pedagogical approaches in curricula and instruction.</li> <li>❑ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at the teacher level), improve instructional leadership (at the principal level), and make more effective support, curriculum, and resource decisions (at the administrator level).</li> </ul>
<p>Incorporate teacher education, professional development, and curriculum development and how the state will work to ensure that teachers and principals receiving funds under this part are technologically literate</p>	<ul style="list-style-type: none"> <li>❑ mCLASS:TPRI and mCLASS:Tejas LEE utilize handheld-to-Web technology, progress monitoring, and real-time Web reporting and analysis to help educators make informed instructional decisions for individual students, small groups, and whole classes through a streamlined and accurate formative assessment tool.</li> <li>❑ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.</li> </ul>

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