

FUNDING ALIGNMENT

Title I, Section 1003(g): School Improvement Grants

States and districts that receive a School Improvement Grant must implement one of four interventions in Title I schools identified for improvement, corrective action, or restructuring. The four interventions are the 1) Turnaround Model; 2) Restart Model; 3) School Closure; and 4) Transformation Model. Within the Turnaround and Transformation Models, schools have a series of activities they must undertake, as well as others that are permissible. The chart below displays how Wireless Generation School Improvement Services are uniquely aligned to support schools participating in the Turnaround and Transformation Models set forth in Title I, Section 1003(g).

GUIDELINE	School Improvement Solutions
<p>Provide ongoing, high-quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed to ensure staff are equipped to facilitate effective teaching and learning.</p>	<ul style="list-style-type: none"> Wireless Generation takes the training out of the conference room and into the classroom by providing the support teachers need when they need it, helping them address the challenges they face every day to improve instructional practices and student outcomes, and measure fidelity of implementation. Specific activities include: conducting training on new instructional tools; implementing in-school professional development based on teachers' specific needs; observing teachers' practices and providing targeted, actionable feedback; supporting teachers and principals with ongoing, individualized coaching sessions; and extended learning opportunities through online, video-based professional development. Additionally, by correlating student data with classroom practice, teachers are supported daily and can better meet the needs of their students.
<p>Promote the continuous use of student data (such as formative, interim, and summative assessment data to inform and differentiate instruction and meet the needs of students.</p>	<ul style="list-style-type: none"> Wireless Generation helps teachers implement a "cycle of inquiry" in which tools, technology, and reports are used to collect and analyze student data and generate adaptive instruction that matches students' specific needs. Specific activities include: incorporating ongoing formative assessments; analyzing longitudinal student data; using data to differentiate instruction and intervention for individual students; providing meaningful data views and reports linked to instructional programs; and establishing regular "cycle of inquiry" meetings to facilitate robust data-analysis processes that inform instruction and evaluate effectiveness.
<p>Establish schedules and strategies to increase instructional time.</p>	<ul style="list-style-type: none"> Wireless Generation recommends schedules and strategies to significantly increase the total number of school hours and to use that time for instruction, enrichment, planning, and professional development. Specific activities include: providing model schedules that increase instructional time; reducing transition times; suggesting classroom management strategies to maximize effectiveness of instructional time; establishing a framework for ongoing professional development and collaboration; and optimize all staff resources to support instruction.

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GUIDELINE**School Improvement Solutions**

Identify and implement a research based instructional program that is vertically aligned from one grade to the next and with the state standards.

➤ Wireless Generation helps leadership teams assess the effectiveness of their existing programs, integrate the elements that are working with additional solutions, and implement instructional programs that are research-based and aligned vertically from grade to grade with state academic standards. Specific activities include: evaluating the effectiveness of current programs; setting goals with school leadership team; and recommending changes and/or additions to existing programs.

Implement a school-wide “response-to-intervention” program.

➤ Wireless Generation facilitates the implementation of an effective Response to Intervention process that utilizes data to measure each individual student’s performance, monitor and evaluate progress, and adjust intervention based on individual students’ needs. Specific activities include: evaluating existing RTI processes; implementing tracking and analysis tools; facilitating meetings to provide student support; and implementing adaptive intervention programs.

For more information, please visit www.wirelessgeneration.com/funding.