

Professional Services

The following charts display how Wireless Generation Professional Services align to Title I, Part A; Title II, Part D; and Title I, Section 1003(g).

Title I, Part A: Improving Basic Programs

PURPOSE: Ensure that students in high-poverty schools meet challenging state academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning.

GUIDELINE	Professional Services
<p>Provide greater decision making authority and flexibility to schools and teachers</p>	<ul style="list-style-type: none"> ▶ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.
<p>Provide children an enriched and accelerated educational program, including additional services that increase the amount and quality of instructional time</p>	<ul style="list-style-type: none"> ▶ Wireless Generation professional services are tailored to meet the needs of teachers and administrators with practice activities organized around actual student data. During these sessions, participants learn strategies for increasing the value of each instructional moment, which can be applied to individual, small group, and whole class instruction.

Title II, Part D: Enhancing Education Through Technology

PURPOSE: The goal of the Educational Technology State Formula Grants Program is to support improved student academic achievement through the use of technology in schools and support high-quality professional development focused on integrating curriculum and technology to improve instruction.

GUIDELINE	Professional Services
<p>Develop and implement coordinated, early intervening education services for students in all grades, with a particular emphasis on students in grades K-3, who have not been identified as needing special education or related services but need additional academic support to succeed in general education</p>	<ul style="list-style-type: none"> ▶ Wireless Generation professional services are tailored to meet the needs of teachers with practice activities organized around student data. Professional services engagements are centered around analyzing frequently collected formative assessment data to differentiate instruction (at teacher level), and make more effective support, curriculum, and resource decisions (at the administrator level).
<p>Incorporate teacher education, professional development, and curriculum development and how the state will work to ensure that teachers and principals receiving funds under this part are technologically literate</p>	<ul style="list-style-type: none"> ▶ In Wireless Generation’s professional services offerings, teachers use real-time student data as provided in online reports to learn how to identify student strengths and weaknesses and discover how to differentiate instruction accordingly. They also learn to use progress monitoring data to refine small groups and continue to target instruction appropriately. Principals and other leaders learn how to access high-level reports and use data to make important instructional and managerial decisions—promoting an important cultural shift in the school.

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Title I, Section 1003(g): School Improvement Grants

PURPOSE: To support low-performing Title I schools through several intervention models, including the Turnaround and Transformation Models.

GUIDELINE	Professional Services
<p>Provide ongoing, high-quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed to ensure staff are equipped to facilitate effective teaching and learning.</p>	<ul style="list-style-type: none"> Wireless Generation takes the training out of the conference room and into the classroom by providing the support teachers need when they need it, helping them address the challenges they face every day to improve instructional practices and student outcomes, and measure fidelity of implementation. Specific activities include: conducting training on new instructional tools; implementing in-school professional development based on teachers' specific needs; observing teachers' practices and providing targeted, actionable feedback; supporting teachers and principals with ongoing, individualized coaching sessions; and extended learning opportunities through online, video-based professional development. Additionally, by correlating student data with classroom practice, teachers are supported daily and can better meet the needs of their students.
<p>Promote the continuous use of student data (such as formative, interim, and summative assessment data to inform and differentiate instruction and meet the needs of students.</p>	<ul style="list-style-type: none"> Wireless Generation helps teachers implement a "cycle of inquiry" in which tools, technology, and reports are used to collect and analyze student data and generate adaptive instruction that matches students' specific needs. Specific activities include: incorporating ongoing formative assessments; analyzing longitudinal student data; using data to differentiate instruction and intervention for individual students; providing meaningful data views and reports linked to instructional programs; and establishing regular "cycle of inquiry" meetings to facilitate robust data-analysis processes that inform instruction and evaluate effectiveness.
<p>Establish schedules and strategies to increase instructional time.</p>	<ul style="list-style-type: none"> Wireless Generation recommends schedules and strategies to significantly increase the total number of school hours and to use that time for instruction, enrichment, planning, and professional development. Specific activities include: providing model schedules that increase instructional time; reducing transition times; suggesting classroom management strategies to maximize effectiveness of instructional time; establishing a framework for ongoing professional development and collaboration; and optimize all staff resources to support instruction
<p>Identify and implement a research based instructional program that is vertically aligned from one grade to the next and with the state standards.</p>	<ul style="list-style-type: none"> Wireless Generation helps leadership teams assess the effectiveness of their existing programs, integrate the elements that are working with additional solutions, and implement instructional programs that are research-based and aligned vertically from grade to grade with state academic standards. Specific activities include: evaluating the effectiveness of current programs; setting goals with school leadership team; and recommending changes and/or additions to existing programs.
<p>Implement a school-wide "response-to-intervention" program.</p>	<ul style="list-style-type: none"> Wireless Generation facilitates the implementation of an effective Response to Intervention process that utilizes data to measure each individual student's performance, monitor and evaluate progress, and adjust intervention based on individual students' needs. Specific activities include: evaluating existing RTI processes; implementing tracking and analysis tools; facilitating meetings to provide student support; and implementing adaptive intervention programs

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